GT 1000 is a one credit hour, letter-graded course designed to help incoming students transition successfully to Georgia Tech. Three section types of GT 1000 are offered:

- Interdisciplinary Sections (open to all students, regardless of major or program)
- Major-specific Sections (open to students within a declared major or discipline)
- Cohort Sections (open only to students within a specific program)

All sections follow a core curriculum that focuses on the transition of new students to Georgia Tech and prepares them for the academic and career opportunities that are available now and in the future.

**INTERDISCIPLINARY SECTIONS**

All interdisciplinary sections of GT 1000 include the core curriculum and GT 1000 learning outcomes and goals. Any first-year student can register for an interdisciplinary section of GT 1000. Interdisciplinary sections are taught by faculty and staff from various programs, departments, and offices across Georgia Tech, and are divided into the following categories:

- The First-Year Experience & The Georgia Tech Community
- Leadership Development
- Research & Innovation
- Campus Programs & Activities
- Special Populations

Interdisciplinary sections are open to all first-year students.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>86226</td>
<td>GT 1000 B06</td>
<td>Lawrence, Sharon; Morton, Dionne</td>
<td>M</td>
<td>1115</td>
<td>1220</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>86225</td>
<td>GT 1000 B20</td>
<td>McPhee, Lillie</td>
<td>M</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in diversity &amp; inclusion.</td>
</tr>
<tr>
<td>88770</td>
<td>GT 1000 B09</td>
<td>Jules, Marissa; Ready, Jamie</td>
<td>M</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on mindfulness and stress management.</td>
</tr>
<tr>
<td>90241</td>
<td>GT 1000 B10</td>
<td>Harrison, Byron; Walker, Chris</td>
<td>M</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>81721</td>
<td>GT 1000 B11</td>
<td>Wolfe, Darrin; Gaona, Priscilla</td>
<td>M</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>87863</td>
<td>GT 1000 B04</td>
<td>Riggle, Colleen</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88495</td>
<td>GT 1000 C08</td>
<td>Conway, Jordan</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>262</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88966</td>
<td>GT 1000 C02</td>
<td>Clemmons, Tierra</td>
<td>TU</td>
<td>1200</td>
<td>1250</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on health &amp; well-being.</td>
</tr>
<tr>
<td>81724</td>
<td>GT 1000 C06</td>
<td>Yung, Carol</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>262</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>89469</td>
<td>GT 1000 D02</td>
<td>Taylor, Shirley</td>
<td>W</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>87875</td>
<td>GT 1000 D01</td>
<td>Hodges, Lacy; Dow, Savitra</td>
<td>W</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>CRN</td>
<td>Course</td>
<td>Instructor</td>
<td>Day</td>
<td>Start</td>
<td>End</td>
<td>Bldg</td>
<td>Room</td>
<td>Notes</td>
</tr>
<tr>
<td>-------</td>
<td>-----------</td>
<td>-----------------------------------</td>
<td>-----</td>
<td>-------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>87202</td>
<td>GT 1000 D05</td>
<td>Hodges, Brittany</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>87102</td>
<td>GT 1000 D18</td>
<td>Kenly, Patricia; Altamirano, Isabel</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>85492</td>
<td>GT 1000 D12</td>
<td>Hodge, Sparkle</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>125</td>
<td>This section is for students interested in diversity &amp; inclusion.</td>
</tr>
<tr>
<td>84984</td>
<td>GT 1000 D09</td>
<td>Callahan, Abbey</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on building your network and creating alumni connections.</td>
</tr>
<tr>
<td>88618</td>
<td>GT 1000 C03</td>
<td>Ruiz, Chris; Dorick, Jason</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>90217</td>
<td>GT 1000 D08</td>
<td>Fahie, Shameka</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>123</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>82303</td>
<td>GT 1000 E02</td>
<td>Chisolm, Katy Beth</td>
<td>TH</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>85496</td>
<td>GT 1000 E06</td>
<td>Wunder-Smith, Shelley; Ballard, LaToya</td>
<td>TH</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88419</td>
<td>GT 1000 E07</td>
<td>Burchfield, Gay; Murray, Cahara</td>
<td>TH</td>
<td>1200</td>
<td>1250</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>89596</td>
<td>GT 1000 C04</td>
<td>Elster, Crystal; Lisk, Ryan</td>
<td>TH</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>87904</td>
<td>GT 1000 DIV</td>
<td>Yiu, Karen</td>
<td>TH</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>325</td>
<td>For students interested in social justice, diversity, and inclusion.</td>
</tr>
<tr>
<td>87950</td>
<td>GT 1000 E20</td>
<td>Bridges, Neely</td>
<td>TH</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>84985</td>
<td>GT 1000 E16</td>
<td>Chang, Michael</td>
<td>TH</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88743</td>
<td>GT 1000 F03</td>
<td>Ferguson, LaTrese</td>
<td>F</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>83869</td>
<td>GT 1000 F02</td>
<td>Dawadi, Rashmi; Dean, Joe</td>
<td>F</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88822</td>
<td>GT 1000 F05</td>
<td>Gillooly, Shane; Dark, James</td>
<td>F</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>131</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>81725</td>
<td>GT 1000 F04</td>
<td>Hubert, Jennifer; Crawford, Katie</td>
<td>F</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on the Georgia Tech community beyond academics.</td>
</tr>
<tr>
<td>90298</td>
<td>GT 1000 F12</td>
<td>Avagian, Karine</td>
<td>F</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
<tr>
<td>88764</td>
<td>GT 1000 F32</td>
<td>Girardot, Steven; Tant, Allyson</td>
<td>F</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>325</td>
<td>This section focuses on navigating the First-Year Experience at Georgia Tech.</td>
</tr>
</tbody>
</table>
### GT 1000 INTERDISCIPLINARY SECTIONS (open to all first-year students)

#### Leadership Development

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>88493</td>
<td>GT 1000 LED</td>
<td>Doremus, Stacey; Ildefonso, Adrian</td>
<td>TH</td>
<td>1200</td>
<td>1250</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>87198</td>
<td>GT 1000 B14</td>
<td>Wan, Christina</td>
<td>M</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>323</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>83020</td>
<td>GT 1000 C09</td>
<td>Codrington-Poyotte, Jaydale; Owens, Rashaad</td>
<td>TU</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>127</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>92016</td>
<td>GT 1000 D06</td>
<td>Neville, Sarah; Curnow, Kate</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>Skiles</td>
<td>269</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>86221</td>
<td>GT 1000 D11</td>
<td>Hulst, Brett</td>
<td>W</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>88494</td>
<td>GT 1000 E10</td>
<td>Stein, John</td>
<td>TH</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>131</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>87931</td>
<td>GT 1000 E11</td>
<td>Bramblett, Sandi; Bras, Rafael</td>
<td>TH</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in leadership development.</td>
</tr>
<tr>
<td>85489</td>
<td>GT 1000 Fem</td>
<td>Reynolds, Ursula; Jackson, Miriam</td>
<td>M</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>131</td>
<td>For students interested in leadership development &amp; women in leadership.</td>
</tr>
<tr>
<td>90234</td>
<td>GT 1000 F06</td>
<td>Neely, De'Angelo</td>
<td>F</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>323</td>
<td>This section is for students interested in leadership development.</td>
</tr>
</tbody>
</table>

#### Campus Programs & Activities

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>83863</td>
<td>GT 1000 IP1</td>
<td>Noffsinger, Allison</td>
<td>TH</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>127</td>
<td>This section is for students enrolled in or interested in the IP plan.</td>
</tr>
<tr>
<td>85490</td>
<td>GT 1000 OIE</td>
<td>McInnis, Cassy; Sclafani, Katie</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>127</td>
<td>For students interested in Study Abroad.</td>
</tr>
<tr>
<td>85206</td>
<td>GT 1000 RAD</td>
<td>Rascoe, Fred; Bennett, Charlie</td>
<td>W</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>325</td>
<td>For students interested in WREK radio</td>
</tr>
<tr>
<td>82302</td>
<td>GT 1000 SL1</td>
<td>Ceballos, Maria; Chatfield, Kris</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>127</td>
<td>For students interested in sustainable communities</td>
</tr>
<tr>
<td>92063</td>
<td>GT 1000 SL2</td>
<td>Lie-Tjauw, Samantha; Brown, Charee</td>
<td>W</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>127</td>
<td>For students interested in sustainable communities</td>
</tr>
<tr>
<td>88834</td>
<td>GT 1000 SL3</td>
<td>Evans, Mike; Cobb, Kim</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>125</td>
<td>For students interested in climate change.</td>
</tr>
</tbody>
</table>
### GT 1000 INTERDISCIPLINARY SECTIONS (open to all first-year students)

#### Research, Innovation, & Entrepreneurship

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>89470</td>
<td>GT 1000 B03</td>
<td>Habib, Matthew</td>
<td>M</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in research.</td>
</tr>
<tr>
<td>84982</td>
<td>GT 1000 C01</td>
<td>Slutskaya, Sofia</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>323</td>
<td>This section is for students interested in research.</td>
</tr>
<tr>
<td>89468</td>
<td>GT 1000 B01</td>
<td>Anderson, Eme</td>
<td>M</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>323</td>
<td>This section is for students interested in entrepreneurship.</td>
</tr>
<tr>
<td>89595</td>
<td>GT 1000 C05</td>
<td>Parmalee, Georgia</td>
<td>TU</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>325</td>
<td>This section is for students interested in entrepreneurship.</td>
</tr>
<tr>
<td>84270</td>
<td>GT 1000 E12</td>
<td>Rada, Jeffrey</td>
<td>TU</td>
<td>1200</td>
<td>1250</td>
<td>CULC</td>
<td>262</td>
<td>This section is for students interested in innovation.</td>
</tr>
<tr>
<td>88771</td>
<td>GT 1000 DTI</td>
<td>Lewis, Kevin</td>
<td>F</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>323</td>
<td>For students interested in Design thinking &amp; innovation</td>
</tr>
<tr>
<td>87803</td>
<td>GT 1000 ST1</td>
<td>Heffner, Melissa</td>
<td>TU</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>131</td>
<td>For students interested in Start-Ups and Entrepreneurship.</td>
</tr>
<tr>
<td>81723</td>
<td>GT 1000 UR1</td>
<td>Reaves, Chris</td>
<td>TU</td>
<td>1330</td>
<td>1420</td>
<td>CULC</td>
<td>323</td>
<td>For students interested in undergraduate research</td>
</tr>
<tr>
<td>87607</td>
<td>GT 1000 UR2</td>
<td>Tant, Allyson</td>
<td>TH</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>127</td>
<td>For students interested in undergraduate research</td>
</tr>
</tbody>
</table>

#### Special Populations

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor 1</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>87853</td>
<td>GT 1000 C20</td>
<td>Jimerson, Will; Barnes, Sirocus</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>325</td>
<td>This section is for first generation college students.</td>
</tr>
<tr>
<td>87101</td>
<td>GT 1000 INT</td>
<td>Samford, Katherine; Bleiweis, Scott</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>CULC</td>
<td>131</td>
<td>This section is for students who have been educated abroad.</td>
</tr>
<tr>
<td>90263</td>
<td>GT 1000 PL1</td>
<td>Weizenecker, Jenn; Tinsley, Katie</td>
<td>TH</td>
<td>1630</td>
<td>1720</td>
<td>CULC</td>
<td>323</td>
<td>For students interested in Pre-Law</td>
</tr>
<tr>
<td>81727</td>
<td>GT 1000 WIE</td>
<td>Valeck, Tonia</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>325</td>
<td>For students interested in the Women in Engineering program.</td>
</tr>
</tbody>
</table>
MAJOR-SPECIFIC SECTIONS

Major-specific sections include the core curriculum and GT 1000 learning outcomes and goals. Discipline-specific sections also focus on the academic and professional transition to that major or academic field. All major-specific sections are taught by faculty or advisors in the specified college or school.

Most major-specific sections are permit-restricted only to students in that major. Check the majors column in the table below for any permit restrictions.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Majors</th>
<th>Instructors</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>85491</td>
<td>GT 1000 BY1</td>
<td>BIO</td>
<td>Garton, David</td>
<td>M</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>131</td>
<td>For Biology Majors Only</td>
</tr>
<tr>
<td>91996</td>
<td>GT 1000 BY2</td>
<td>BIO</td>
<td>Garton, David</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>323</td>
<td>For Biology Majors Only</td>
</tr>
<tr>
<td>82271</td>
<td>GT 1000 MG1</td>
<td>BA</td>
<td>Broome, Stanley</td>
<td>F</td>
<td>0905</td>
<td>0955</td>
<td>COB</td>
<td>222</td>
<td>For Business majors only</td>
</tr>
<tr>
<td>83424</td>
<td>GT 1000 MG2</td>
<td>BA</td>
<td>Womack, Craig</td>
<td>F</td>
<td>0905</td>
<td>0955</td>
<td>COB</td>
<td>224</td>
<td>For Business majors only</td>
</tr>
<tr>
<td>83425</td>
<td>GT 1000 MG3</td>
<td>BA</td>
<td>Carriere, Steven; Dunham, Jessica</td>
<td>F</td>
<td>1010</td>
<td>1100</td>
<td>COB</td>
<td>222</td>
<td>For Business majors only</td>
</tr>
<tr>
<td>91520</td>
<td>GT 1000 MG4</td>
<td>BA</td>
<td>Dommer, Shawn</td>
<td>F</td>
<td>1010</td>
<td>1100</td>
<td>COB</td>
<td>224</td>
<td>For Business majors only</td>
</tr>
<tr>
<td>91522</td>
<td>GT 1000 MG5</td>
<td>BA</td>
<td>Staar, Lindsay; Lay, Brandon</td>
<td>F</td>
<td>1115</td>
<td>1205</td>
<td>COB</td>
<td>222</td>
<td>For Business majors only</td>
</tr>
<tr>
<td>87801</td>
<td>GT 1000 CEE</td>
<td>CE, ENVE</td>
<td>Boothe-Miler, Tracy; Jackson, Chloe</td>
<td>W</td>
<td>1010</td>
<td>1100</td>
<td>CULC</td>
<td>323</td>
<td>For CEE majors only</td>
</tr>
<tr>
<td>91433</td>
<td>GT 1000 CB1</td>
<td>CHBE, CHEM E</td>
<td>Murkison, Ellen</td>
<td>W</td>
<td>1220</td>
<td>1310</td>
<td>ES&amp;T</td>
<td>L1118</td>
<td>For CHBE majors only</td>
</tr>
<tr>
<td>91434</td>
<td>GT 1000 CB2</td>
<td>CHBE, CHEM E</td>
<td>Galfond, Ben</td>
<td>M</td>
<td>1220</td>
<td>1310</td>
<td>ES&amp;T</td>
<td>L1118</td>
<td>For CHBE majors only</td>
</tr>
<tr>
<td>91435</td>
<td>GT 1000 CB3</td>
<td>CHBE, CHEM E</td>
<td>Hillman, Adrienne</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>ES&amp;T</td>
<td>L1175</td>
<td>For CHBE majors only</td>
</tr>
<tr>
<td>88626</td>
<td>GT 1000 CH1</td>
<td>CHEM, BCHEM</td>
<td>Reddi, Amit</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>131</td>
<td>For Chemistry &amp; Biochemistry majors only</td>
</tr>
<tr>
<td>90405</td>
<td>GT 1000 CH2</td>
<td>CHEM, BCHEM</td>
<td>Stephens, Amanda</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>262</td>
<td>For Chemistry &amp; Biochemistry majors only</td>
</tr>
<tr>
<td>87609</td>
<td>GT 1000 COS</td>
<td>Open to all College of Sciences majors</td>
<td>Montoya, Joe; Oden, Keith</td>
<td>TU</td>
<td>1200</td>
<td>1250</td>
<td>CULC</td>
<td>325</td>
<td>For students who are first-generation college students and College of Sciences majors only.</td>
</tr>
<tr>
<td>90657</td>
<td>GT 1000 EAS</td>
<td>EAS</td>
<td>Wilson, Samantha; Kulisz, Olivia</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>127</td>
<td>For EAS majors only</td>
</tr>
<tr>
<td>87795</td>
<td>GT 1000 EC1</td>
<td>EE, CMPE, ECE</td>
<td>Valenta, Chris</td>
<td>M</td>
<td>1115</td>
<td>1205</td>
<td>CULC</td>
<td>127</td>
<td>For ECE majors only</td>
</tr>
<tr>
<td>86222</td>
<td>GT 1000 EC2</td>
<td>EE, CMPE, ECE</td>
<td>Conrad, Leyla</td>
<td>M</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>325</td>
<td>For ECE majors only</td>
</tr>
<tr>
<td>CRN</td>
<td>Course</td>
<td>Majors</td>
<td>Instructors</td>
<td>Day</td>
<td>Start</td>
<td>End</td>
<td>Bldg</td>
<td>Room</td>
<td>Notes</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
<td>-------------------------</td>
<td>---------------------------------------</td>
<td>-----</td>
<td>-------</td>
<td>------</td>
<td>-----</td>
<td>-----</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>81726</td>
<td>GT 1000 IA1</td>
<td>Open to all majors</td>
<td>Ross, Leslie</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>127</td>
<td>For students interested in Liberal Arts.</td>
</tr>
<tr>
<td>90128</td>
<td>GT 1000 IA2</td>
<td>Open to all majors</td>
<td>Hampton, Casey</td>
<td>W</td>
<td>1630</td>
<td>1720</td>
<td>CULC</td>
<td>323</td>
<td>For students interested in Liberal Arts.</td>
</tr>
<tr>
<td>88833</td>
<td>GT 1000 IA3</td>
<td>Open to all majors</td>
<td>D‘Unger, Amy</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>323</td>
<td>For students interested in Liberal Arts.</td>
</tr>
<tr>
<td>92124</td>
<td>GT 1000 IA4</td>
<td>Open to all majors</td>
<td>Miller, Elizabeth</td>
<td>TH</td>
<td>1500</td>
<td>1550</td>
<td>Skiles</td>
<td>368</td>
<td>For students interested in Liberal Arts.</td>
</tr>
<tr>
<td>88823</td>
<td>GT 1000 IE1</td>
<td>IE</td>
<td>Lowe, Jon; Silver, Lauren; Buser, Fran</td>
<td>F</td>
<td>1010</td>
<td>1100</td>
<td>DM</td>
<td>104</td>
<td>For IE majors only</td>
</tr>
<tr>
<td>91988</td>
<td>GT 1000 IE2</td>
<td>IE</td>
<td>Zhou, Chen</td>
<td>F</td>
<td>1115</td>
<td>1205</td>
<td>DM</td>
<td>11</td>
<td>For IE majors only</td>
</tr>
<tr>
<td>91960</td>
<td>GT 1000 MAT</td>
<td>MATH</td>
<td>Steinbart, Enid; Mayer, Greg</td>
<td>W</td>
<td>1500</td>
<td>1550</td>
<td>Skiles</td>
<td>270</td>
<td>For Math majors only.</td>
</tr>
<tr>
<td>88583</td>
<td>GT 1000 ME1</td>
<td>ME</td>
<td>Smith, David</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>127</td>
<td>For ME majors only</td>
</tr>
<tr>
<td>84983</td>
<td>GT 1000 ME2</td>
<td>ME</td>
<td>Ferri, Al</td>
<td>W</td>
<td>0905</td>
<td>0955</td>
<td>CULC</td>
<td>323</td>
<td>For ME majors only</td>
</tr>
<tr>
<td>88847</td>
<td>GT 1000 MSE</td>
<td>MSE</td>
<td>Wallaert, Kerry; Manchester, Shirley</td>
<td>W</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>125</td>
<td>For MSE majors only.</td>
</tr>
<tr>
<td>81720</td>
<td>GT 1000 NS1</td>
<td>NEURO</td>
<td>Holder, Mary</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>325</td>
<td>For NS majors only.</td>
</tr>
<tr>
<td>87199</td>
<td>GT 1000 NS2</td>
<td>NEURO</td>
<td>Whyte, Alonzo</td>
<td>M</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>127</td>
<td>For NS majors only.</td>
</tr>
<tr>
<td>89471</td>
<td>GT 1000 PHY</td>
<td>PHYS, APHY</td>
<td>Greco, Ed</td>
<td>M</td>
<td>1220</td>
<td>1310</td>
<td>CULC</td>
<td>125</td>
<td>For Physics majors only.</td>
</tr>
<tr>
<td>88835</td>
<td>GT 1000 PSY</td>
<td>Open to all majors</td>
<td>Duarte, Audrey</td>
<td>M</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>125</td>
<td>For students majoring in or interested in Psychology.</td>
</tr>
</tbody>
</table>
COHORT SECTIONS

Cohort sections include the core curriculum and GT 1000 learning outcomes and goals. Cohort sections also focus on the academic and professional transition for students enrolled in various programs offered at Georgia Tech. Cohort Sections are taught by faculty and staff associated with the specified program.

These sections are **permit-restricted**, which means that only students who are a part of the specific program will be able to register for the course.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Instructor</th>
<th>Day</th>
<th>Start</th>
<th>End</th>
<th>Bldg</th>
<th>Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>91989</td>
<td>GT 1000 EX1</td>
<td>Leavey, Jennifer</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>West Village Commons</td>
<td></td>
<td>For students in the Explore LLC only.</td>
</tr>
<tr>
<td>91990</td>
<td>GT 1000 EX2</td>
<td>Blandford, Emma</td>
<td>TU</td>
<td>1500</td>
<td>1550</td>
<td>West Village Commons</td>
<td></td>
<td>For students in the Explore LLC only.</td>
</tr>
<tr>
<td>91991</td>
<td>GT 1000 EX3</td>
<td>Canales, Michelle</td>
<td>TU</td>
<td>0930</td>
<td>1020</td>
<td>West Village Commons</td>
<td></td>
<td>For students in the Explore LLC only.</td>
</tr>
<tr>
<td>90593</td>
<td>GT 1000 HP1</td>
<td>Halka, Monica</td>
<td>W</td>
<td>1500</td>
<td>1550</td>
<td>Hefner Dormitory(HEF)</td>
<td>001</td>
<td>This section focuses on mindfulness and is for Honors Program students only.</td>
</tr>
<tr>
<td>90570</td>
<td>GT 1000 HP2</td>
<td>Halka, Monica</td>
<td>TU</td>
<td>1330</td>
<td>1420</td>
<td>Hefner Dormitory(HEF)</td>
<td>001</td>
<td>This section focuses on mindfulness and is for Honors Program students only.</td>
</tr>
<tr>
<td>87203</td>
<td>GT 1000 HP3</td>
<td>Verhaeghen, Paul</td>
<td>TU</td>
<td>1500</td>
<td>1615</td>
<td>Hefner Dormitory(HEF)</td>
<td>001</td>
<td>This section focuses on mindfulness and is for Honors Program students only.</td>
</tr>
<tr>
<td>87928</td>
<td>GT 1000 HP4</td>
<td>Verhaeghen, Paul</td>
<td>TU</td>
<td>1630</td>
<td>1745</td>
<td>Hefner Dormitory(HEF)</td>
<td>001</td>
<td>This section focuses on mindfulness and is for Honors Program students only.</td>
</tr>
<tr>
<td>86223</td>
<td>GT 1000 HP5</td>
<td>Doshi, Ameet</td>
<td>M</td>
<td>1355</td>
<td>1445</td>
<td>CULC</td>
<td>323</td>
<td>This section focuses on mindfulness and is for Honors Program students only.</td>
</tr>
<tr>
<td>91961</td>
<td>GT 1000 SPS</td>
<td>Viets, Chaffee; Moore, Renita; Lott, Destinee</td>
<td>F</td>
<td>1500</td>
<td>1550</td>
<td>CULC</td>
<td>102</td>
<td>For students in SPS only</td>
</tr>
</tbody>
</table>